



Mukand

Mukand Lal Public School

Sarojni Colony, Yamunanagar

AFFILIATION NO:- 530294 SCHOOL CODE :- 40279

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Holidays Homework

Class - X (2025-26)



Dear Children

Greetings

Summer vacations are always exciting and overwhelming. Isn't it so? This is the time to take a break from the set routine, explore new interests, hobbies and reconnect with the loved ones.

During vacation you must engage in activities that stimulate your curiosity, broaden your horizons and expand your knowledge. Read books that ignite your creativity. Challenge yourself to learn something new, push your boundaries- whether it's learning a musical instrument, mastering a new sport or developing artistic skills, this is your time to shine and unlock your full potential.

Take care of your health. Go for a walk every day . Do exercise. Help your parents in household chores. Show that you care for them. Spend quality time with your grandparents. Listen to the beautiful stories of their past. Learn games that they used to play.

Above all, have fun! laugh, play, and enjoy the freedom that comes with this vacation.

A very creative and interesting holidays homework has been assigned to each one of you. Use your creativity to complete the projects given. Use eco friendly material. **USE OF THERMOCOL SHEETS OR PLASTIC SHEETS WILL NOT BE ACCEPTED AT ALL.** These projects will be assessed for internal grades and the best ones will be displayed in the annual exhibition.

Enjoy summer break to the fullest and bounce back to school with renewed energy, enthusiasm and a treasure trove of beautiful memories.

Happy Holidaying!!!

Principal



ENGROSSING ENGLISH

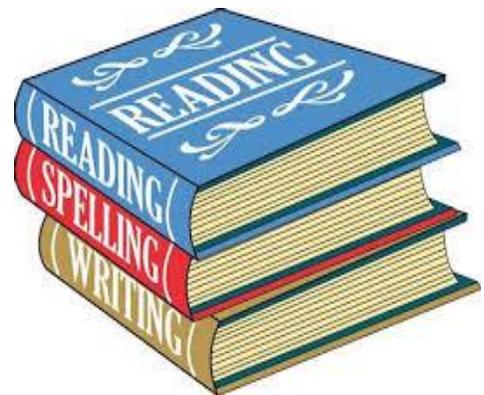
Common for All

Suggested books for reading

- Sudha Murthy- grandparents' bags of stories
- Ruskin Bond - Mysterious tales from the hills

Vocabulary Activity Sheet

1. **Admonish** – To warn or reprimand firmly
2. **Articulate** – To express thoughts clearly in words
3. **Benevolent** – Kind and generous
4. **Candid** – Honest and straightforward
5. **Complacent** – Satisfied with oneself, often without awareness of danger
6. **Diligent** – Hardworking and careful
7. **Elaborate** – Detailed and complicated in design or explanation
8. **Empathize** – To understand and share another's feelings
9. **Feasible** – Possible and practical to do
10. **Fluctuate** – To change irregularly
11. **Gratify** – To please or satisfy
12. **Hinder** – To stop or delay progress
13. **Impartial** – Fair, without bias
14. **Inquisitive** – Eager for knowledge, curious
15. **Jeopardize** – To put at risk or in danger
16. **Lucrative** – Producing a lot of profit
17. **Meticulous** – Very careful and precise
18. **Naive** – Innocent and inexperienced
19. **Persevere** – To keep trying despite difficulty
20. **Pragmatic** – Dealing with things sensibly and realistically
21. **Resilient** – Able to recover quickly from difficulty
22. **Scrutinize** – To examine very closely
23. **Skeptical** – Doubtful, not easily convinced
24. **Subtle** – Not obvious, delicate
25. **Tedious** – Boring and too slow or long
26. **Transient** – Lasting for only a short time
27. **Versatile** – Able to adapt or be used in many ways
28. **Vulnerable** – Open to harm or attack
29. **Wholesome** – Morally or physically good for you
30. **Witty** – Clever and funny in speech or writing



Tasks 1 :

Choose **5–8 words** from the vocabulary list and write a **short paragraph** (100–120 words) on one of the following topics:

- a) *A Moment That Taught Me a Lesson*
- b) *How I Overcame a Challenge*
- c) *A Realistic View of School Life*

Task 2: Word Web

Pick any **5- 7 words** and create a **word web** with:

- Synonym
- Antonym
- Sentence

Task 3: Make a Comic Strip or Storyboard

using 5 or more vocabulary words. Include dialogue, thought bubbles, and meaningful interactions.

Group Work: (MUN)

Country Assigned: Afghanistan

Theme: Ensuring Women’s Education and Tackling Terrorism

Group 1 (Roll no 1 – 10)

1. Write Position Paper on charts including the following points-
 - Collect facts and data about Afghanistan
 - Afghanistan’s viewpoint on women's education and terrorism
 - Health-related concerns and requested support from WHO

Group 2 (Roll no 11-20)

2. As a diplomat of Afghanistan write and learn an Opening Speech (1 Minute)

Group 3 (Roll no 21- 30)

3. Design Posters/Charts/Models
 - Poster on “Challenges Faced by Afghan Women”
 - Chart/Model on “Ill Effects of Terrorism”

Group 4 (Roll no 31- 42)

4. For Afghanistan ’s Booth Setup make the following
 - Make Map and flag of Afghanistan
 - Nameplate for Afghanistan
 - WHO and UN logos



हर्षाति हिंदी

अनुक्रमांक 1 से 8

- भगवद्गीता के विभिन्न अध्यायों का नाम, उसमें निहित विषय का संक्षिप्त एवं सचित्र वर्णन करते हुए आकर्षक पुस्तक आवरण (बुक कवर) से संयोजित कर एक आदर्श पुस्तक के प्रतिरूप में प्रस्तुत कीजिए।

अनुक्रमांक 9 से 16

****हमारे पौराणिक ग्रंथ***

- इस शीर्षक के अंतर्गत एक समाचार पत्र का प्रारूप तैयार कीजिए जिसमें विभिन्न पौराणिक ग्रन्थो (वेद, पुराण, उपनिषद, रामायण, महाभारत, भगवद् गीता, पंचतंत्र)से संबंधित कुछ अनभिज्ञ (unknown) घटना या रोचक प्रसंग का सचित्र प्रस्तुतिकरण अपने शब्दों में हो।

अनुक्रमांक 17 से 24

- मंत्र उच्चारण एवं श्रवण एकाग्रता, ज्ञान एवं उत्तम स्वास्थ्य का सोपान है – इसी संदर्भ में ॐ, गायत्री, शांति पाठ मंत्र एवं विभिन्न देवी देवताओं की प्रार्थना हेतु प्रयुक्त मंत्र सुंदर लेखन के साथ-साथ, उच्चारण, श्रवण एवं मनन के स्वास्थ्यप्रद लाभ बताते हुए उसे एक सुंदर पत्रिका के रूप में प्रस्तुत कीजिए।

अनुक्रमांक 25 से 32

- योग एवं ज्ञान स्वास्थ्य रक्षा की एक वैज्ञानिक तकनीक है – इसी संदर्भ में एक परियोजना कार्य निर्मित कीजिए जिसमें निम्नलिखित बिंदु शामिल हो –

*योग का अर्थ

*विभिन्न प्रकार के योग का सचित्र प्रस्तुतिकरण

*योग के लाभ

अनुक्रमांक 33 से 42

- विज्ञान एवं तकनीक के क्षेत्र में विभिन्न नवीन कार्य हुए हैं किन्हीं दो कार्यों की जानकारी संकलित कीजिए तथा शोध पत्र के रूप में प्रस्तुत कीजिए।

“खान- पान की बदलती तस्वीर” इस शीर्षक के अंतर्गत पारंपरिक (प्राचीन) एवं आधुनिक पद्धतियों का सचित्र वर्णन पी.पी.टी के रूप में कीजिए।

**** इसके अतिरिक्त व्याकरण कार्य पत्रिका (Hindi worksheet)**

के विभिन्न विषयों के अंतर्गत दिए गए इन पृष्ठों को कीजिए :-

अपठित गद्यांश- (13-16)

समास –)25-31(

- Q18)** Find the number of all three-digit natural numbers which are divisible by 9.
- Q19)** The sum of first n terms of an AP is $3n^2 + 4n$. Find the 25th term of this AP.
- Q20)** If the sum of first 4 terms of an A.P. is 40 and that of first 14 terms is 280, find the sum of its first n terms.
- Q21)** Check graphically whether the pair of equations $3x - 2y + 2 = 0$ and $\frac{3}{2}x - y + 3 = 0$, is consistent. Also find the coordinates of the points where the graphs of the equations meet the Y-axis.
- Q22)** Solve the following pair of linear equations for x and y :
 $141x + 93y = 189$;
 $93x + 141y = 45$
- Q23)** Find the value of a and p for which the following pair of linear equations has infinite number of solutions:
 $2x + 3y = 7$;
 $\alpha x + (\alpha + \beta)y = 28$
- Q24)** A man earns ₹600 per month more than his wife. One-tenth of the man's salary and $\frac{1}{6}$ th of the wife's salary amount to ₹1,500, which is saved every month. Find their incomes.
- Q25)** The sum of the digits of a two-digit number is 8 and the difference between the number and that formed by reversing the digits is 18. Find the number.
- Q26)** The age of the father is twice the sum of the ages of his 2 children. After 20 years, his age will be equal to the sum of the ages of his children. Find the age of the father.
- Q27)** Sita Devi wants to make a rectangular pond on the road side for the purpose of providing drinking water for street animals. The area of the pond will be decreased by 3 square feet if its length is decreased by 2 ft. and breadth is increased by 1 ft. Its area will be increased by 4 square feet if the length is increased by 1 ft. and breadth remains same. Find the dimensions of the pond.
- Q28)** Speed of a boat in still water is 15 km/h. It goes 30 km upstream and returns back at the same point in 4 hours 30 minutes. Find the speed of the stream.
- Q29)** A man travels 300 km partly by train and partly by car. He takes 4 hours if he travels 60 km by train and the rest by car. If he travels 100 km by train and the remaining by car, he takes 10 minutes longer. Find the speeds of the train and the car separately.
- Q30)** Places A and B are 100km apart on a highway. one car starts from A and another from B at the same time. If the car travels in the same direction at different speeds, they meet in 5hrs. If they travel towards each other they meet in one hr. What is the difference of speeds in Km/hr of the two cars?

STIMULATING SCIENCE

CLASS X – A,B

BIOLOGY

(Roll No 1-3)

1.Design a herbal garden layout using real or model plants such as Tulsi, Neem, Aloe Vera, and Ashwagandha. Include labelled charts showing both the mythological importance and the scientific explanation of their medicinal value. Explain how plant matter heals and sustains life.

(Roll No 4-6)

2.Create a comparative model showing mythical creature skeletons (like dragons or Garuda) side by side with real fossils and bones (like dinosaurs or early mammals). Use clay fossil impressions and bone part Comparisons to explore how ancient myths may have originated from fossil discoveries.

(Roll No 7-9)

3.Design a creative 3D model of a traditional Indian kitchen that displays ancient myths, magical beliefs, and real chemistry. On one side, explain superstitions like “don’t eat during eclipse” or “apply turmeric to wounds,” and on the other, show the chemical and antimicrobial properties of spices like clove, turmeric, and cinnamon. Add handmade visuals of microscopic views or diffusion zones to reflect the science hidden in tradition.

(Roll No. 10-12)

4.Make a big 3D tree to show how life evolved on Earth. The roots of the tree can show old Indian stories like the Kalpavriksha (wish-giving tree), which connects to the beginning of life. The trunk of the tree will show how life started from tiny single-celled organisms and slowly became more complex, leading to animals and humans. The branches of the tree will show the five main groups (kingdoms) of living things – Monera, Protista, Fungi, Plantae, and Animalia. We can use paper, cardboard, and colours to label and decorate each part. This model will help students understand both mythology and science in a fun way.

(Roll No 13-15)

5.Dual Human Body Cutout – Chakras and Nervous System: This model will be a human body cutout, divided into two halves. On one side, we can draw and color the 7 yogic chakras and show the glowing aura using bright colors or glitter. These chakras match with nerve centres and glands in our body. On the other side, we will draw the nervous system using thread or yarn and place small clay balls to show endocrine glands. We can add lights (LEDs) to show how signals travel in the body. This model will help us connect ancient ideas like “prana” with scientific facts like nerves and hormones.

CHEMISTRY:

(Roll No.15-17)

1.Periodic Table Tower – Understand Groups and Periods Visually.Create a 3D staircase model of the periodic table to clearly show how elements are arranged in groups (columns) and periods (rows), and to differentiate metals, non-metals, and noble gases through colours.

(Roll No.18-20)

2. Acid-Base Indicator Garden – Watch pH Change with Natural Colors. Make colorful flowers or strips from turmeric or red cabbage and spray them with acidic or basic solutions to see how they change colour based on pH level, helping you understand indicators and neutralization.

(Roll No. 21-23)

3. PH Scale Tunnel – Slide Through the World of Acids and Bases. Design a tunnel or slider model showing a pH scale from 0 to 14, with common substances like lemon juice, soap, and water placed at the right spot. Visualize strong and weak acids/bases easily.

(Roll No. 24-27)

4. Atomic Structure Model – See Inside an Atom. Use balls, wire, and colour to make a 3D atom model that shows protons, neutrons, and electrons in their respective places. Let the electrons spin around to show their orbitals.

PHYSICS

(Roll No. 28-30) Create the geometrical art using ponzo illusions (illusion where two lines of equal length appears to be different in length due to the surrounding lines) and explain how our brain perceives these images

(Roll No. 31-33)

Create Ames room (specially designed room that creates the illusion of distorted proportions making people appear unusually larger or smaller depending upon their position within the room).

(Roll No. 34-36)

Create a 3-D pepper ghost illusion model (theatrical illusion that uses angled reflection to create the appearance of a ghostly or floating image).

(37 onwards) Create 2-D model of moon illusion (depicting moon appear larger near the horizon than it does higher up in sky. your task is to represent the size of moon at horizon and smaller when higher in the sky).

CLASS X -C,D

PHYSICS

(Roll No.1-3)

1. Construct 3-D model of infinity mirror (An infinity mirror is the optical illusion of seemingly endless series of reflections by using two parallel mirrors and light source. The light bounces back and forth between the mirror producing a repeating pattern of smaller and smaller reflection that appears to recede into infinity).

(Roll No. 4-6)

2. Compare Human Eye and camera (Make three-dimensional model depicting the similarities and differences between both)

(Roll No 7-9)

3. Construct a Penrose triangle (three-dimensional shape proving Euclid Geometry wrong and creating an illusion.)

(Roll No.10-12)

4.Create the geometrical art using ponzo illusions (illusion where two lines of equal length appears to be different in length due to the surrounding lines) and explain how our brain perceive these images

(Roll No.13-15)

5.Create 2-D model of moon illusion (depicting moon appear larger near the horizon than it does higher up in sky.your task is to represent the size of moon at horizon and smaller when higher in the sky.

CHEMISTRY**(Roll No. 16-18)**

1.Chemical Bonding Puzzle – Build Molecules with a Game.Create magnetic or Velcro-based atom cutouts (like Na^+ and Cl^- or H and O) and join them to form molecules, helping you understand ionic and covalent bonding in a fun, puzzle-like way.

(Roll No. 19-21)

2.Green Chemistry Lab Model – Discover Eco-Friendly Reactions. Make a small model of a green laboratory that uses sustainable practices like rainwater collection, biodegradable chemicals, and minimal waste. Show examples of real green chemistry used in daily life.

(Roll No. 22-24)

3.pH Scale Tunnel – Slide Through the World of Acids and Bases. Design a tunnel or slider model showing a pH scale from 0 to 14, with common substances like lemon juice, soap, and water placed at the right spot. Visualize strong and weak acids/bases easily.

(Roll No. 25-27)

4.Periodic Table Tower – Understand Groups and Periods Visually. Create a 3D staircase model of the periodic table to clearly show how elements are arranged in groups (columns) and periods (rows), and to differentiate metals, non-metals, and noble gases through colours.

BIOLOGY**(Roll No.28-30)**

1.Female Reproductive System and Myths: This model will show the female reproductive system using a large diagram made from cardboard. Around it, we will add small models or pictures showing how a baby develops inside the womb, month by month. We can make this part like adding sliders or rotating wheels to show foetal growth stages. Alongside, we will place ancient stories about goddesses and life creation myths. This model helps explain how the process of birth is both spiritual in stories and biological in science.

(Roll No.31-33)

2. **3D Brain Model with Reflex Arc:** This is a working brain model made from thermocol or clay, split into two halves. One side will show the brain lobes, parts like the cerebrum and cerebellum, and how they help us think, balance, and move. The other side will connect with a working reflex model. We can create a simple hand-press circuit with an LED light that glows when touched – this shows how a reflex arc works without using the brain. We will also mark the “third eye” (Ajna chakra) area and explain how it connects to the pineal gland, showing how ancient beliefs and science overlap.

(Roll No.33-36)

3. Research and create a poster on how pandemic and unknown disease affects the health, education, society and economy of a country.

(37 onwards)

4. Design a herbal garden layout using real or model plants such as Tulsi, Neem, Aloe Vera, and Ashwagandha. Include labeled charts showing both the mythological importance and the scientific explanation of their medicinal value. Explain how plant matter heals and sustains life.

CLASS X -E,F

CHEMISTRY

(Roll No. 1-3)

1. Green Chemistry Lab Model – Discover Eco-Friendly Reactions. Make a small model of a green laboratory that uses sustainable practices like rainwater collection, biodegradable chemicals, and minimal waste. Show examples of real green chemistry used in daily life.

(Roll No.4-6)

2. Chemical Bonding Puzzle – Build Molecules with a Game. Create magnetic or Velcro-based atom cutouts (like Na^+ and Cl^- or H and O) and join them to form molecules, helping you understand ionic and covalent bonding in a fun, puzzle-like way.

(Roll No.7-9)

3. Atomic Structure Model – See Inside an Atom. Use balls, wire, and colour to make a 3D atom model that shows protons, neutrons, and electrons in their respective places. Let the electrons spin around to show their orbitals.

(Roll No.10-12)

4. Acid-Base Indicator Garden – Watch pH Change with Natural Colors. Make colorful flowers or strips from turmeric or red cabbage and spray them with acidic or basic solutions to see how they change colour based on pH level, helping you understand indicators and neutralization.

(Roll No.13-15)

5. Periodic Table Tower – Understand Groups and Periods Visually. Create a 3D staircase model of the periodic table to clearly show how elements are arranged in groups (columns) and periods (rows), and to differentiate metals, non-metals, and noble gases through colours.

PHYSICS

(Roll No.16-18)

1. Create a PowerPoint presentation on how the lenses are used in microscope, camera and telescope.

(Roll No.19-21)

2. Create Ames room (specially designed room that creates the illusion of distorted proportions making people appear unusually larger or smaller depending upon their position within the room).

(Roll No.22-24)

3. Construct a 3-D model of an infinity mirror (An infinity mirror is the optical illusion of a seemingly endless series of reflections by using two parallel mirrors and a light source. The light bounces back and forth between the mirrors, producing a repeating pattern of smaller and smaller reflections that appears to recede into infinity).

(Roll No. 25-27)

4. Create a 3-D Pepper ghost illusion model (theatrical illusion that uses angled reflection to create the appearance of a ghostly or floating image).

BIOLOGY**(Roll No.28-30)**

1. Create a comparative model showing mythical creature skeletons (like dragons or Garuda) side by side with real fossils and bones (like dinosaurs or early mammals). Use clay fossil impressions and bone part comparisons to explore how ancient myths may have originated from fossil discoveries.

(Roll No.31-33)

2. Design a creative 3D model of a traditional Indian kitchen that displays ancient myths, magical beliefs, and real chemistry. On one side, explain superstitions like “don’t eat during eclipse” or “apply turmeric to wounds,” and on the other, show the chemical and antimicrobial properties of spices like clove, turmeric, and cinnamon. Add handmade visuals of microscopic views or diffusion zones to reflect the science hidden in tradition.

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(37 ONWARDS)

4. Dual Human Body Cutout – Chakras and Nervous System: This model will be a human body cutout, divided into two halves. On one side, we can draw and color the 7 yogic chakras and show the glowing aura using bright colors or glitter. These chakras match with nerve centers and glands in our body. On the other side, we will draw the nervous system using thread or yarn and place small clay balls to show endocrine glands. We can add lights (LEDs) to show how signals travel in the body. This model will help us connect ancient ideas like “prana” with scientific facts like nerves and hormones.

SIGNIFICANT SOCIAL SCIENCE**** Project Report on “Consumer Protection Act “**

A Project on Consumer Protection through Maintenance of Product Safety ** (A common project for all)

Including the following ---

Roll number 1--8

1 . Prepare a Project report based on case study of Flood Disaster in India

Roll no 9--16

2 . Prepare a Project report on Emergency Skills during Disaster for Survival

Roll no 17--24

3. Prepare a Project report on Social Issues of River water between India and Pakistan

Roll no 25--32

4. Prepare a Project Report on Impact of Operation Sindoor on Trade links between India and neighbouring countries

Roll no 33--40

5. Prepare a Project Report on Indian Delegation moving to different nations in concern to International issues

AMAZING ARTIFICIAL INTELLIGENCE

Compulsory for all (Out of three you can make any one)

Games and stories: Create simple games or animated stories with interactive characters. You can use the drag-and-drop block coding to make characters move, speak, and react to user input. (Using Pictoblox)

OR

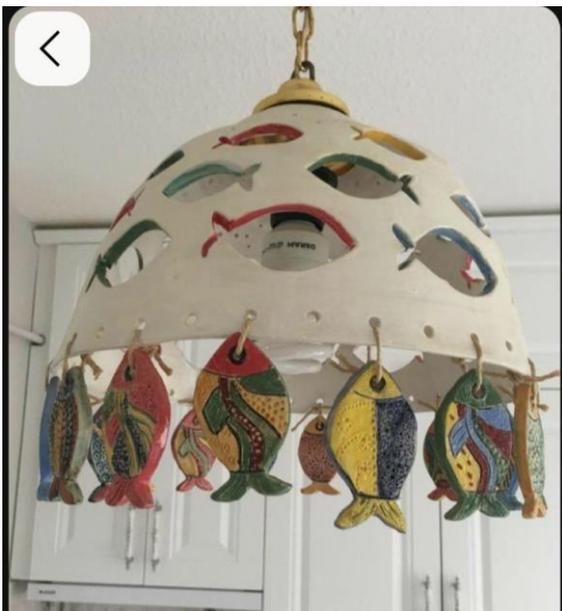
Quiz Apps: Create quizzes on various topics with scorekeeping. (MIT App Inventor)

OR

Vocabulary Builder: An app that shows words and their meanings. (MIT App Inventor)

ARTISTIC ARTS

- lampshade using bottles
- lampshades using paper macchy



AIL PROJECTS

SCIENCE

NOTE CAREFULLY

ROLL NUMBER WISE DISTRIBUTION FOR X—B, D

Roll no. 1 to 14 will do Biology project

Roll no. 15 to 28 will do chemistry project

Roll no. 29 to the last roll will do Physics project

ROLL NUMBER WISE DISTRIBUTION FOR X—A, C

Roll no. 1 to 14 will do Chemistry project

Roll no. 15 to 28 will do physics project

Roll no. 29 to the last roll will do Biology project

ROLL NUMBER WISE DISTRIBUTION FOR X—E, F

Roll no. 1 to 14 will do physics project

Roll no. 15 to 28 will do biology project

Roll no. 29 to the last roll will do chemistry project

BIOLOGY

1. The Journey of Food Comic Strip:Activity: Create a comic strip illustrating the journey of food through the human digestive system. Use speech bubbles and engaging characters (perhaps personifying food molecules or digestive enzymes) to explain the different stages of digestion, absorption, and assimilation.
Integration: Visual Arts (Cartooning)
Category-Visual art 1.1.8

or

Brain Hat/Mask:Design and create a hat or a mask with paper Mache representing the human brain. Divide it into different sections (forebrain, midbrain, hindbrain) and color-code them.
Integration: Label the main parts within each section (cerebrum, cerebellum, medulla, etc.) and write down their primary functions on small tags attached to the hat/mask. Category -Papet mache(1.3.1)

CHEMISTRY

2. Create a Chemistry Café Menu that combines science with the flavors we taste every day! Think about the acidity or basicity of different foods, like the tanginess of tamarind (acidic), the fizz of soda (acidic), or the neutrality of water. Your task is to design a menu for your café, where each item will represent either an acid, base, or neutral substance. Along with the food names, mention their pH value and explain their chemical nature (whether acidic, basic, or neutral). For example, you can include items like lemon juice, baking soda, and vinegar with a fun twist, showing their chemical properties. The menu should be creative, colorful, and informative. Add fun taglines like “Taste the pH in Every Plate!” and decorate the menu with food illustrations, pH colors, and little scientific facts about each food’s pH. Use chart paper or cardboard for the menu, and make sure it is neat and easy to understand. (1.4.4)

Or

Design a fun board game where players solve the mystery of whether common items are acidic, basic, or neutral. Use a colorful game path on cardboard or chart paper, and make cards that include clues about the pH of food and household items, like lemon juice or soap water. Add indicator cards (turmeric, litmus, red cabbage) and challenge cards with small quizzes or fun facts. Use dice to move, collect correct guesses, and race to the finish line! This game will not only look attractive but also help revise the chapter while playing with friends or family. Be sure to bring your game board neatly packed with cards and dice, ready to play in class. (1.4.4)

PHYSICS

3. Create 2D representation of natural phenomena occurring in nature (Twinkling of star). Your task is to represent how light bend when it enters 5 layers of atmosphere and reaches our eyes and why stars appears to twinkle. Use cardboard as base , string for earth layers ,thread to represent the ray of light, cotton for clouds, small leds for stars and paint the base as night view.(1.3.1)

EBSB PROJECTS

Haryana is a pairing state of Manipur under the project Ek Bharat Shreshtha Bharat. Let's get acquainted with our partner state Manipur.

MUKAND LAL PUBLIC SCHOOL, SAROJINI COLONY, YAMUNANAGAR

EK BHARAT SHRESHTHA BHARAT Project Session 2025-26

Name of Project: _____

Name of Student: _____ Name of Class Incharge: _____

Roll No. ____

Class & Section _____

Signature of Class Incharge: _____



1st Page

- Make a colourful & beautiful map of state Manipur.

2nd Page

- Write at least 20 sentences in Manipuri. Write the meaning of these sentences in English or hindi.

Project

- With the help of pictures write about 10 Pride Heroes of Manipur.
- Make a model of one Heritage site of Manipur .

