

MUKAND LAL PUBLIC SCHOOL, SAROJINI COLONY YNR AFFILIATION NO:- 530294 SCHOOL CODE :- 40279 Website : <u>www.mlpschool.edu.in</u> Contact No:- 01732-250092, 257513

HOLIDAÝS HOME WORK CLASS: VII

Session (2023-24)





- APPRECIATE NATURE GO FOR LONG WALKS IN A PARK OR GARDEN WITH YOUR FAMILY AND FRIENDS. GROW A PLANT AND NURTURE IT.
- UNRAVEL THE ARTIST IN YOU CREATE A NEW STORY, TRY A NEW RECIPE WITH YOUR MOM, LEARN A NEW SONG, PLAY A NEW INSTRUMENT.
- ✤ GOOD MANNERS ARE THE KEY- RESPECT YOUR PARENT, GRANDPARENTS AND ALL ELDERS.
- USE THREE MAGICAL WORDS (SORRY, PLEASE AND THANK YOU) OFTEN. 'A LITTLE MORE COURTESY GOES A LONG WAY.'
- STAY FIT, STAY HEALTHY PLAY YOUR FAVORITE GAME/ SPORT REGULARLY.
- DEVELOP IN YOURSELF THE SPIRIT OF SPORTSMANSHIP
 & SENSE OF HEALTHY COMPETITION.
- LEARN ABOUT OUR HERITAGE FIND SOME TIME TO VISIT MUSEUM AND MONUMENTS. READ ABOUT THEM.
- ✤ LEARN NEW THINGS RELATED TO YOUR COUNTRY.
- SAVE NATURE CONTRIBUTE TO SAVE OUR PRECIOUS ENVIRONMENT. MINIMIZE THE WASTAGE OF RESOURCES LIKE WATER AND FUEL

1 NO POVERTY It aims to ensure social protection for the poor and vulnerable, increase access to basic services and support people harmed by climate-related extreme events and other economic, social and environmental shocks and disasters.



English:

Instructions- Use Handmade sheet, coloured charts ,cardboard, decorative materials in order to make your work beautiful

<u>Roll No 1- 8</u>

- Make a wall hanging suggesting the ways to eradicate poverty.
- By means of a Venn diagram compare and contrast any two types of

poverty.

<u>Roll No 9- 16</u>

- Make a pie- chart on poverty ratio of Haryana. Also mention Male and female poverty ratio.
- Make two banners on the theme 'Eradicate poverty'.

Roll No 17-24

- Make a flow chart indicating steps to reduce poverty.
- Make a pamphlet on causes of poverty.

Roll No 25-32

- Make a pamphlet providing facts about poverty in India. Suggest ways to eradicate it.
- Budgeting a party . Imagine that you have Rs. 300/- to have a party with your friends. How will you plan a party? Some children are not lucky to have any party in their life because of poverty. What will you do for them?

Roll No 33-44

- Make a comic strip ,depicting a story on poverty and how the main characters get an opportunity to come out of their financial crisis
- Prepare flash cards providing awareness about the rise in poverty rate.

Hindi:

<u>Roll no 1 to 10:</u>

स्वदेशी का लो संकल्प, देश से गरीबी हटाने का यही है विकल्प पर आधारित कविता लेखन संबंधित कार्य कीजिए ।

<u>Roll no 11 to 20</u>:

गरीबी हटाओ देश की छवि को उज्जवल बनाओ इस प्रकार से कोई तीन नारा लेखन संबंधित कार्य कर चार्ट पर प्रदर्शित कीजिए । Roll no 21 to 30:

गरीब व्यक्तियों की स्थिति तथा उनकी सहायता संबंधित बातों पर पिता पुत्र के मध्य होने वाले वार्तालाप को संवाद रूप में लिखिए । Roll no 31 to 40:

देश से गरीबी की स्थिति ,गरीबी की रेखा से नीचे रहने वाले लोगों के आंकड़े तथा कारण एवं उन्मूलन हेतु उपाय इस विषय पर जानकारी एकत्रित कीजिए तथा उसे परियोजना कार्य अथवा शोध पत्र के रूप में प्रस्तूत कीजिए ।

<u>Roll No 41 to 45:</u>

गरीबी उन्मूलन को बढ़ावा देने हेतु किए गए विभिन्न नवीन अनुसंधान पर पी.पी.टी के माध्यम से एक रिपोर्ट प्रस्तुत कीजिए।

Mathematics

Q 1. Solve the following:

- (i) (-15) × 8 + (-15) × 4
- (ii) [32 + 2 × 17 + (-6)] ÷ 15

Q 2. The data given below shows the production of motorbikes in a factory for some months of two consecutive years. Study the table given above and the answer the following questions:

Months	2008	2007
February	2700	2800
May	3200	4500
August	6000	4800
October	5000	4800
December	4200	5200

a) Draw a double bar graph using an appropriate scale to depict the above information and

b)compare them.

c) In which year was the total output maximum?

d)Find the mean production for the year 2007.

- e) For which month was the difference between the production for the two years is the maximum?
- f) In which month for the year 2008, the production was the maximum?

g)In which month for the year 2007, the production was the

least?

Q 3. Find the mean and median of first five prime numbers.

Q 4. If the averages of the given data 6, 10, 12, x, 16 is 14, find the value of x.

Q 5. Arnav spends 13/4 hours in studies, 2 1/2hours in playing cricket. How much time did he spend in all?

Q 6. The product of two numbers is 2.0016. If one of them is 0.72, find the other number.

Q 7. If $x \div 1 = 8$ then x is equal to_____.

Q 8. The additive identity for integers is _____.

Q 9. If the cost of 12 bananas is Rs 26.50, then find the cost of 6 such bananas.

Q 10. If a car covers a distance of 95.5 km in 2.5 hours, then find the average distance covered by it in 1 hour?

Q 11. Simplify: 45-[38 – { 60÷3- (6-9÷3) ÷3}]

- Q 12. Multiply 158.3 × 2.9
- Q 13. The height of 10 girls are measured in cm and are as follow

135,150,139,128,151,132,146,149,143,141.

a) what is height of tallest girl.

b) what is height of shortest girl.

c)what is range of data.

d) what is mean height of girls.

e) how many girls have heights more than mean height?

Q 14. Simplify 90÷[(-6)+(-9)]

Q 15. Write down a pair of integers whose product is a) negative integer b) zero c) an integer smaller then both the integers d) an integer greater then only one of the integer.

Q 16. (a) find 16 ÷ 0.08 (b) 200÷12.5

Q 17. Naira bought 17.50 kg of tomatoes at Rs 19.60 per kg, 3250 g cauliflower at Rs. 9.80 per kg. How many total vegetables (in kg) did she buy and what did she pay to the shopkeeper.

Q 18. What is value of 1/0.04?

Q 19. The difference between the highest and the lowest observations of a data is called_.Q

20. Following data gives the height of children of children (in cms.)

152, 152, 151, 150, 151, 150.2, 150.5, 149, 154,155, 153. Find the median height. 21. Find the data of persons below poverty line and above poverty line in India from 2019-20222 and present the data in the form of Bar graph.

Science:

Roll No. 1 to 5:

1. Make a model on how science and technology can help in ending the poverty?

Objective- Poor electricity, water scarcity, poor medical condition lead to development in economic of country using Science and Technology.

Roll No. 6 to 10:

2. Make a model on green city (sustainable life) / 3D model on poverty as a challenge.

Roll No. 11 to 15:

3. Make a PPT on science and technology that helped in reducing poverty.

Objective- equipments, Industries, innovation help and economic growth of country and reduce poverty.

Roll No. 16 to 20:

No Poverty: Zero Hunger

• Prepare a model showing green revolution, white revolution and blue revolution to depict food security and improved nutrition to end hunger.

Roll No. 21 to 25:

Reduced inequality and gender equality

 Prepare a model to show that education system has led to improved status for women by all means such as work, jobs, career etc. which empowers all women and girls and therefore helps in reducing poverty.

Roll No. 26 to 30:

Snake envenoming: A disease of the poor

- Prepare a model to show that diseases, infections, violence, crime, substance abuse etc. leads to poverty and induces toxic stress which causes health related issues also.
- In this model, graphical or pictorial representation of data based survey of pandemic i.e. covid-19 can be explained leading to increased rates of mortality and poverty.

Roll No. 31 to 35:

A model on impacts and adaptations among farmers in Haryana.

• In this model, livestock sector development for poverty reduction can be shown along with the economic loss to farmers in production of crops leading to poverty.

Roll No. 36 onwards:

A model showing urbanization and productive development.

• In this model, Industrialization using Innovation in technology can be depicted to minimize multidimensional poverty index (MPI).

Social Science:

Roll no 1 to 10:

1. Satellite orbiting the earth can be a vital new weapon to fight poverty from space because these satellites Closely examine physical living conditions around the world.

Construct a beautiful model of satellite.

Roll no 11 to 20:

2. Poverty means the state of having little or no money. In the desert areas people lead a difficult life. yet ,they are happy. Compare the similarities and dissimilarities of the life and food habits of the people of the Thar desert in India.

what can you do to reduce the problem of poverty in the desert area and also prepare a working model of windmill with a small description. (As it provides electricity and save fuel in desert area).

Roll no 21 to 30:

Choose any three developed countries . Research on the reasons why these countries are developed. How can we use their strategies or ideas to remove poverty from India.

Roll no 31 to 40:

3. Make a windmill chime or a decorative wall hanging on the topic, "WAYS TO ERADICATE POVERTY"

(education, sanitation, basic health care, empowerment etc)

Comic Script

Roll no 1 to 10 :

1. Prepare one comic strip showing some characters giving the message and ways to reduce poverty on an A3 size sheet . You can use various clip arts and cartoons. Also include how we can reduce poverty in our country. Make it very creative.

Roll no 11 to 20:

2. Make a comic script on importance of education. Use your creativity and imagination to showcase how education can play an important role in reducing poverty. It should be pictorial and colourful.

Research work

(Roll no 21 to 30:

1. Take interview of five people(driver, maid, vendor, sweeper or rag picker etc.)who, you think are deprived of basic amenities like clean drinking water, electricity, education, health, shelter etc. Click pictures and compile it with their names, occupations and annual incomes in a scrapbook.

Roll no 31 to 40:

 Observe any three monuments like Taj Mahal, QutubMinar, Lotus Temple etc. Name different 2D/3D shapes you observe in them. Now recreate a monument using cut-outs of different shapes on an A4 sheet.

Poster/ Plank Cards/Charts Roll No 1 to 10:

1. Make poster depicting "Say No To Begging". (with meaningful slogan).

Roll no 11 to 20 :

2. Start ups are emerging as boons to reduce poverty. Choose any creative business idea of your own and write a plan to initiate a start up. Research on how the financial & other help from different organisations can be taken.

Roll no 21 to 30:

3. Make Plank cards on different ways to stop poverty.

Roll no 31 to 40:

Poverty is defined as the inability to attain a minimum standard of living. Eradication of Poverty has been the overriding objective since the beginning of economic planning of India.

But only the needy people should be identified for providing benefits under poverty alleviation schemes and programmes.

Prepare a script for talk show on the same.

(Use attractive pictures, slogans, words, puppets and pamphlets)

AIL Project:

Pollution is a major threat to the existence of many species on the earth. List

- The kinds of pollution, their causes and remedies.
- Collect the data about the percentage of pollutants in the environment from year 1980 to 2020(Delhi) and represent this data in the form of bar graph
- Draw the picture of any monument adversely affected by pollution .
- Write at least 5 slogans in Hindi and English each along with a poster on No Pollution

Art and Craft:

Do something creative every day "

Dear students make some beautiful wall hanging, tray, key holder using wall putty.





Compulsory for all the students

> To complete the worksheets of all subjects till the syllabus done.

EBSB PROJECT

Dear Students

To celebrate the unity in diversity of our nation EK BHARAT SHRESHTHA BHARAT (EBSB) program is launched by CBSE. Its aim is to foster National Integration through linguistic literacy, cultural, sports, tourism and other forms of people to people exchanges. All the states are paired in 16 groups. Pairing state of **Haryana** is **Manipur**.

So your **EBSB** Project work is based on the same. You all will make and maintain a **State project Notebook** as per following instructions:

Title Page

MUKAND LAL PUBLIC SCHOOL, SAROJINI COLONY, YAMUNANAGAR 'EK BHARAT SHRESHTHA BHARAT'

Project

Session 2023-24

Name of Project:		
Name of Student:	Name of Class Incharge:	
Roll NO. :	Ms	
Class & Section :		
Signature of Class Incharge :		
Ist Page .		
Make a colourful& beautiful map	of state Manipur.	
2nd Page		
Name of the state: Manipur	Symbols of Manipur	
Capital:	Emblem :	
Capital:	No. of Districts:	
Mammal:	Bird:	
Language:	Chief Minister:	
Flower:	Governor:	
Fruit:	Area:	
Tree:	Sport:	

> 3rd Page:

- Learn and write 5-10 alphabets of Manipuri. Also learn and write at least 20 words in Manipuri.
- Write the Anthem of Manipur.
- Explain the meaning of the same in English or Hindi.
- Collect information about 5 festivals celebrated in Manipur as per the following requirements and write the information on A4 sheets.
 - Date and month when they are celebrated
 - How it is celebrated in 30 to 40 words
 - History behind the festival in 30 to 40 words
 - ✤ Paste the picture of the festival beside the information of the festival

